**Year 11 Sociology**

**Term 1 Unit Outline**

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| **Week nbr** | **Weekly Focus** | **Learning and Assessment** | **Assessment** |
| **1** | KK 1a-c | * Introduction to Sociology * Sociology as a science * The meaning of theory/perspective * Film: *Suffragette* to demonstrate each theoretical perspective. Also good background for Unit 4, AOS 2 | * Writing tasks as pre-teaching assessments |
| **2** | KK1b  Sociological theories and perspectives | * Functionalism – *Building the barn* from ‘Witness’ * Marxism * Feminism * Each theory in *Suffragette* – Students to identify and compare | * Media Folio * Comprehension tasks and summaries |
| **3** | KK2  Social Categories  KK3 & KK4a  Different experiences | * Social categories in the school * Concepts of Youth and Adolescence * Comparing experiences of youth: Habiba’s story in ‘I Am Girl’ * Revision: Short answer questions and Extended Writing task | * Media Folio * Summaries |
| **4** | Differences in the experiences of being young (KK4a) | * A variety of texts to identify and categorise the experience of being young, including:*,* ‘I Am A Girl’ * Series of activities and writing tasks about each of these. * Revision and writing task: Compare and contrast the experiences of being young, across generations, time, cultures and place * Major assessment task: Youth Magazine distributed | * Media file * ‘I Am A Girl’ articles |
| **5** | Differences in the experiences of being young (KK4b) | * *Growing up Poor* (4 corners) * Questions and writing activities * Comparison between *Growing up poor* and Kimsey/Brianna * Magazine Task: Group planning time | * Media folio * Questions list * Draft article |
| **6** | Using statistics and gathering data | * Statistics, using ABS website * Factors: Use of New Technology & Unemployment * Factors: Attitudes to Environmental & Social Sustainability * Magazine group session * Submission of draft article due | * Mag Articles * Interim Report * Draft article |
| **7** | KK4d  Cultural Formations | * Research a cultural formation of the group’s choice * Decide on a way to present this * Magazine group session | * Mag Articles * Research an aspect of youth groups over time |
| **8** | KK5  Categorisation of youth and consequences | * Stereotyping activity * Reasons for Categorisation of Youth & Homogeneous Thinking * Last group sessions for Magazine Task | * Second report due * Summaries |
| **9** | KK5  Homogenous thinking about youth | * **Youth Magazine DUE** * Government campaign * Revision of Area Study 1 | * **Magazine due** |