

# Introduction to careers in Civics and Citizenship

This lesson plan uses the [DET E5 instructional model](#). This activity is designed for students in Level 7/8 or Level 9/10 Civics and Citizenship.

The goal of this activity is to emphasise the relevance of Civics and Citizenship to a variety of the careers. It could be used as an introductory activity to the subject or to address student questions about 'when am I ever going to use this?' This activity uses the idea of 'usual' and 'unusual' suspects to categorise careers. See the teacher notes for more information on this.

<b>Learning intention</b> 35-40 minutes	<b>Students will be able to describe political and sociological skills and explain how these can support them in a variety of careers and industries</b>
<b>Success criteria</b>	I can describe critical thinking, evaluating evidence and using evidence to support a perspective  I can explain how sociological and political skills are valuable to current and future industries and society
<b>Engage</b> 5 minutes	Brainstorm: What careers might Civics and Citizenship prepare you for? (don't be discouraged if student knowledge in this area is quite limited).  Teacher to set up the whiteboard/projected computer screen into two columns – add all of the 'usual subjects' i.e.: journalist, sociologist, politician, public servant, university lecturer etc into the first column. If students choose an 'unusual subject' i.e.: tech consultant, CEO/business manager, construction worker, restaurateur, doctor etc, put it into the second column.
<b>Explore</b> 10 minutes	Students read the fact sheets, in pairs or individually, depending on their literacy levels. Students may annotate or use other reading strategies to interact with the text.
<b>Expand</b> 5 minutes	Students discuss the fact sheets in pairs – Think Pair Share (what was something that confirmed what you believed about careers in Civics and Citizenship what is something that challenged a belief you had about careers in Civics and Citizenship?
<b>Elaborate</b> 5-10 minutes	Students access the SEV career profile videos to expand on how critical thinking and knowledge about society are used.  Students can add to the whiteboard chart of careers using examples from the fact sheets, videos or their own thinking based on the new information. This will add more usual and unusual suspect career choices.
<b>Evaluate</b> 5 minutes	Whole class discussion: After doing that activity, can students see other career opportunities in Civics and Citizenship?  Exit Ticket: What skills do we build in Civics and Citizenship How are they useful?